

ROCKTON ELEM SCHOOL
ROCKTON SD 140
ROCKTON, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : PK K 1 2

State and federal laws require public school districts to release report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	88.7	1.6	4.4	2.4	0.0	3.0	14.3	0.4		0.0	10.5	95.9	505
District	91.2	2.7	2.8	1.4	0.2	1.7	14.6	0.3		0.0	7.8	95.9	1,524
State	54.9	19.6	19.3	3.8	0.2	2.2	40.9	7.2		2.5	15.2	93.7	2,077,856

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	100.0	--	--	--	--
District	99.2	18.2		14.6	304.8
State	96.1	18.8		13.9	230.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
School	21.0	22.3	23.1							
District	21.0	22.3	23.1							
State	20.9	21.0	21.3							

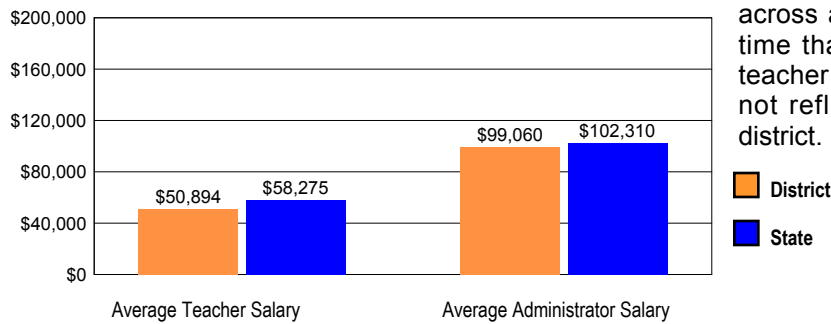
TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	100.0	0.0	0.0	0.0	0.0	16.8	83.2	95
State	85.1	8.8	4.6	1.2	0.2	23.0	77.0	127,010

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	12.1	44.9	55.1	0.0	0.0
State	12.9	47.6	52.3	1.5	3.2

Some teacher/administrator data are not collected at the school level.

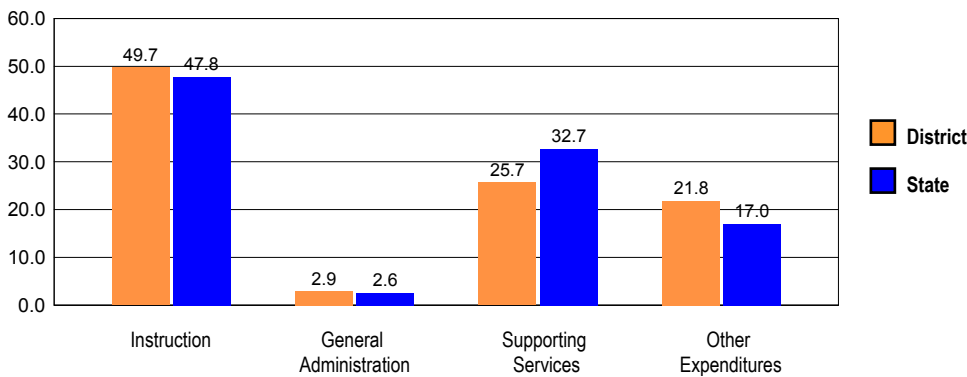
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2005-06 (Percentages)



REVENUE BY SOURCE 2005-06				EXPENDITURE BY FUND 2005-06			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$6,667,803	54.9	58.8	Education	\$8,343,140	67.9	73.0
Other Local Funding	\$1,238,042	10.2	6.0	Operations & Maintenance	\$2,257,951	18.4	8.6
General State Aid	\$3,146,279	25.9	18.2	Transportation	\$556,300	4.5	3.9
Other State Funding	\$904,244	7.4	9.3	Bond and Interest	\$817,591	6.7	6.2
Federal Funding	\$187,648	1.5	7.7	Rent	\$0	0.0	0.0
TOTAL	\$12,144,016			Municipal Retirement/ Social Security	\$271,303	2.2	1.8
				Fire Prevention & Safety	\$40,125	0.3	1.1
				Site & Construction/ Capital Improvement	\$0	0.0	5.4
				TOTAL	\$12,286,410		

OTHER FINANCIAL INDICATORS				
	2004 Equalized Assessed Valuation per Pupil	2004 Total School Tax Rate per \$100	2005-06 Instructional Expenditure per Pupil	2005-06 Operating Expenditure per Pupil
District	\$117,083	3.45	\$4,394	\$6,852
State	**	**	\$5,567	\$9,488

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

2007 ADEQUATE YEARLY PROGRESS (AYP) Status Report

Is this school making Adequate Yearly Progress (AYP)?	Yes	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this school making AYP in Reading?	Yes	2007-08 Federal Improvement Status	
Is this school making AYP in Mathematics?	Yes	2007-08 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		55.0			55.0			90.0		72.0	
All	100.0	Yes	100.0	Yes	88.3		Yes	98.5		Yes	95.9	Yes		
White	100.0	Yes	100.0	Yes	88.5		Yes	98.5		Yes				
Black														
Hispanic														
Asian/Pacific Islander														
Native American														
Multiracial /Ethnic														
LEP														
Students with Disabilities														
Economically Disadvantaged														

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 55.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 55.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
3. For schools not making AYP solely because the IEP group fails to have 55.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 72% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2006.

** Safe Harbor Targets of 55.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Rockton Grade School currently has 489 students in our kindergarten through second grade classes. We also have 34 students in our pre-kindergarten At-Risk Program Early Childhood special education classes. We are fortunate to have available a variety of learning opportunities for our students, including a Title I reading program, an enrichment program offered by our school library teacher, special education services, and after-school art and music enrichment programs for first and second graders each spring semester. We also have a school psychologist and social worker who are available to help both teachers and students when needed.

Rockton Grade School Mission Statement:

Rockton Grade School provides a caring, nurturing, and safe environment. We are a learning community working together with parents to serve the social, emotional, and educational needs of all our children.

In keeping with our mission, we welcome parents to participate in school activities and to be involved in their children's education. We strive to keep the lines of communication open between teachers, administrators and parents with weekly classroom newsletters, monthly school newsletters, e-mail, voice mail, and fall and spring parent-teacher conferences. We are especially proud of our character program, which has been developed by our school social worker and a team of teachers. We focus on one character trait each month, and this trait is reinforced with classroom lessons, monthly assemblies, and a character pledge each morning. Educationally, our students are fortunate to be served by an extremely talented and dedicated staff who collaborate with one another to hone their skills and build the best possible learning environment for our students.

Our teachers meet on a regular basis to look at student assessment results and make decisions about instructional interventions that students may need in order to help them achieve to their maximum potential. These groups of teachers set grade-level goals for achievement each year, and these goals are the heart of our annual School Improvement Plan.

For more information about Rockton Grade School or to arrange a tour of the building, please contact Principal Barbara Browning at (815) 624-8585 or e-mail her at browning@rockton140.org.