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1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 *et seq.*

CROSS REF.: 2:10, 2:20

AMENDED: October 25, 2011

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the needs of children in grades pre-kindergarten to 8 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs:

Winnebago County Special Education Cooperative

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 *et seq.*

AMENDED: October 25, 2011

1:30 School District Philosophy

The Rockton School District believes in and is committed to meeting the needs of all children academically, emotionally, physically, and socially so they may become adaptable, compassionate, inquisitive, and knowledgeable adults. We further believe that the best environment for achieving these goals combines the love, cooperation, and resources of the family, community and school.

CROSS REF: 6:10

ADOPTED: March 18, 1999