

PROJECT FAIR

2019

To: WPES Parents and Students
From: WPES Project Fair Coordinator: Ruth King

Project Fair Schedule and Information

The Whitman Post Elementary School Project Fair is scheduled for
Thursday, April 4th

The Project Fair categories include: art, language arts, math, science and social studies. We encourage students in grades 3-5 to participate; however participation is not required. **Students are welcome to work with a partner – partners do not need to be in the same classroom but do need to be in the same grade level!** The objective of this activity is to give students an opportunity to further their understanding and knowledge in a particular area of interest. It helps students learn how to choose a topic, do some research, write a report and carry out a project to completion.

Family participation is encouraged. However, at completion each student should have a good understanding and knowledge of the project, and be able to answer questions from the judges. Some of the questions judges may ask:

- Why did you choose this project?
- What did you enjoy most about making this project?
- What are 3 things you learned from this project?
- What changes would you make if you were to do this project again?

An entry form/permission slip will go home with your child. This form will need to be turned into Mrs. King **no later than Friday, March 15th**

If you need another copy of the entry form/permission slip please let Mrs. King know (4th Grade Room 210) OR king@rockton140.org

Students may bring their project to the WPES Cafeteria
Wed. April 3rd after school from 2:30 – 3:30 OR from 6:00 -7:00 p.m.

Judging will take place **THURS. April 4th – 8:30 – 10:00 a.m.**

Families can come see the Project Fair entries Thurs. from 6:00–7:00 p.m.
******* Projects can be taken home anytime from 6:00 – 7:00 p.m.**

GENERAL INSTRUCTIONS AND INFORMATION:

Students are responsible for their own displays. This includes any electronic devices.

Throughout the day each classroom teacher brings his/her class to the cafeteria to view the projects. There are over 100 projects spread out on tables in the cafeteria. Keep in mind there are a lot of students looking at all of the projects and if you have something of value you may want to have it on display only during the judging or when your child will be present (ie: when his/her classroom views the projects). The Whitman Post staff is not responsible for lost or broken items on display.

Please do not bring any food for students to sample.

For the safety of the children AND the animals – ALL animals need to be in a cage with a lid so that students can not touch or handle the animal during the day.

Presentation and display

1. **All projects must be able to stand alone** – projects on poster board need to have some type of stand so that the poster board does not lay on the table (it takes up too much room) - stiff cardboard tri-folds work really well! Art projects need to stand alone or be placed on some type of stand or easel. All projects will be displayed on tables away from the walls.
2. **ALL PROJECTS (art included) MUST have some type of written or technology based explanation** including the purpose (or why you chose) the project. Additional information such as a report, progress log, charts, photos, math data, etc. should be included to make the project more interesting.
3. Each project must have a **TITLE** as well as the **STUDENT(S) NAME and Grade level**

Evaluation

Students will be judged using the following guidelines: **ALL projects need ½ - 1 page either handwritten, typed, or some other form of technology explanation of the project.**

A: **The criteria for evaluation of the ART AND MISCELLANEOUS projects:**

Creativity:

- Does the project show original thought and creativity?
- Is it evident the project took some time and thought?

Thoroughness

- Does the project show an understanding of the chosen topic?
- Is the student able to explain to the judge his/her topic?
- Is there some kind of visual? (pictures, graphs, tables, etc.)
- Is there a written explanation to the project? (if there are photos, graphs, tables, etc. are they labeled?)

B: The criteria for evaluation of the SCIENCE projects:

Creativity:

- Does the project show original thought and creativity?
- Is it evident the project took some time and thought?

Thoroughness

- Does the project show an understanding of the chosen topic?
- Is the student able to explain to the judge his/her topic?
- Is there some kind of visual? (pictures, graphs, tables, etc.)
- Is there a written explanation to the project? (if there are photos, graphs, tables, etc. are they labeled?)

Scientific Thought (if applicable)

- Is the problem stated clearly?
- Is there a hypothesis? (I think... I guessed...)
- Is there a list of materials used?
- Are the steps of the investigation listed?
- Are the results shown in a graph, table, photo, etc.?

C. The criteria for SOCIAL STUDIES AND MATH:

Creativity:

- Does the project show original thought and creativity?
- Is it evident the project took some time and thought?

Thoroughness

- Does the project show an understanding of the chosen topic?
- Is the student able to explain to the judge his/her topic?
- Is there some kind of visual? (pictures, graphs, tables, etc.)
- Is there a written explanation to the project? (if there are photos, graphs, tables, etc. are they labeled?)

D. The criteria for judging and evaluation of the LANGUAGE ARTS projects:

Artistic Thought:

- Does the project have a creative or interesting title?
- Does the student use vivid and descriptive details?
- Does the project include photos or illustrations to add interest to the reader?

Thoroughness

- Is the project written using correct grammar, spelling, punctuation, etc.?
- Is the story interesting/keeps the reader's attention?

**There are some great Science Fair web sites online!
Google "Project Fair – elementary grade level" for ideas**

Have fun and be creative 😊

